

OBSERVATION & PLANNING TOOL: Partner Interactions

Teacher: _____ **Observer:** _____ **Date:** _____
Period: _____ **Duration:** _____ minutes **! Check:** Whole Group and/or Small Group

Directions: Check each observation of productive teacher actions that **support partner interactions**. In the right-hand column, briefly record notes to expand upon and establish instructional goals during a post-observation debrief (see reverse).

	Teacher . . .	!	Notes
Preparation	arranges seating conducive to partnering		
	pairs students appropriately		
	has a procedure for absentee partners		
	has previously taught expectations for partnering (4Ls)		
	pre-assigns partner roles (1/2, A/B)		
	has analyzed lesson for optimal partner tasks		
	has prepared visible and lesson-specific references		
	has prepared lesson-specific language support <i>(starter/frame, word bank, grammar target)</i>		

